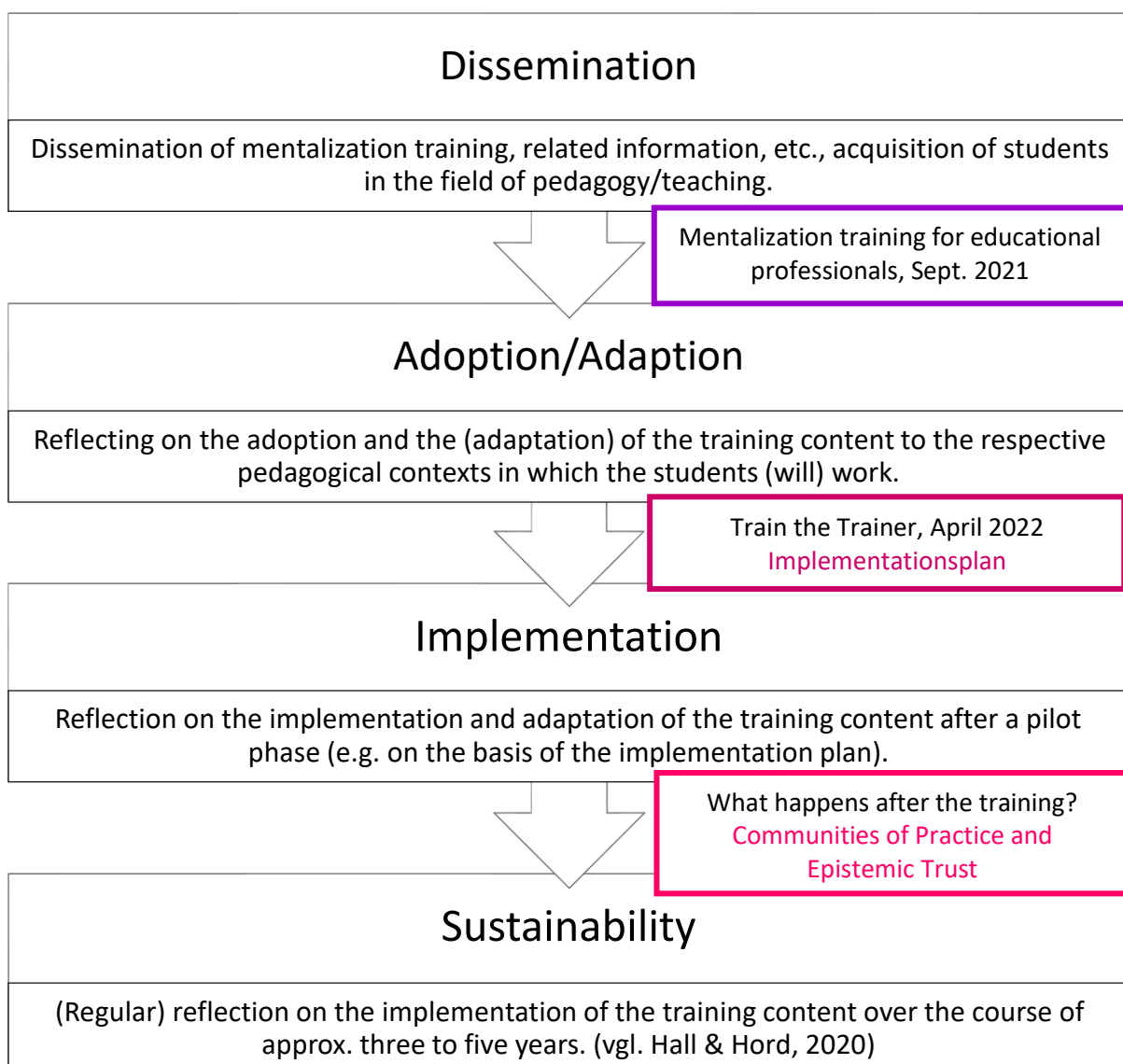


On the (sustainable) implementation of a mentalisation-based concept - or: what happens after mentalisation training for educational professionals? (Melanie Henter)

„For example, social scientists recognize that developing effective interventions is only the first step toward improving the health and well-being of populations. Transferring effective programs into real world settings and maintaining them there is a complicated, long-term process that requires dealing effectively with the successive, complex phases of program diffusion” (Durlak & DuPre, 2008, S. 327).

Implementation phases of mentalisation training (own representation, based on Rogers, 2003, "Diffusions of Innovations")



Implementation plan
from adoption/adaptation to implementation
(Henter 2022, based on <https://manuals.annafreud.org/ambit/index.html>)

Formulation of an implementation plan for the respective pedagogical contexts in which the contents of mentalisation training are to be implemented.

Context-related needs orientation

What are the needs/demands of my institution?

How do I continue with the mentalisation training once I am at home? What initial plans do I have for my own work?

What do I definitely want to implement/use from the mentalisation training?

What do I want to achieve/implement in the first month?

Who do I want to involve for this?

What support do I need?

1) Step ...

2) Step ...

Communities of Practice and Epistemic Trust from implementation to sustainability (own illustration, based on Bevington & Fuggle, 2019)

